



# National Standards in K-12 Personal Finance

To view or download the full document of national standards as a pdf, go to: [http://www.jumpstart.org/assets/files/2014\\_NationalStandardsBook-WEB.pdf](http://www.jumpstart.org/assets/files/2014_NationalStandardsBook-WEB.pdf)

The National Standards in K-12 Personal Finance Education, (*Fourth Edition, 2015*) created and maintained by the Jump\$tart Coalition® for Personal Financial Literacy, delineate the personal finance knowledge and skills that K-12 students should possess. The Jump\$tart Coalition intends the National Standards in K-12 Personal Finance Education to serve as a model.

The revised and updated National Standards in K–12 Personal Finance Education provide a program design and evaluation framework for school administrators, teachers, curriculum specialists, instructional materials developers, and educational policymakers. At each of the three benchmark grades—4th, 8th, and 12th—the expectations describe skills and knowledge each student should exhibit, not what should be taught in that grade. Individual students might have missed or not remember previous lessons. In those cases, teachers can refer to earlier expectations to identify areas of instruction on which to concentrate. Among the practical uses for the personal finance standards and expectations are to:

- **Suggest a range of content that students should know and be able to act on;**
- **Provide guidelines for evaluating published educational materials;**
- **Help to shape lesson plans, unit and course outlines, learning activities, textbooks, and other instructional materials; and**
- **Increase awareness of the need for personal finance in the nation’s schools.**

Personal finance describes the principles and methods that individuals use to acquire and manage income and assets. Financial literacy is the ability to use knowledge and skills to manage one’s financial resources effectively for lifetime financial security.

## Spending and Saving

Overall Competency

*Apply strategies to monitor income and expenses, plan for spending and save for future goals.*

Standard 1: Develop a plan for spending and saving.

Standard 2: Develop a system for keeping and using financial records.

Standard 3: Describe how to use different payment methods.

Standard 4: Apply consumer skills to spending and saving decisions.

## Credit and Debt

Overall Competency

*Develop strategies to control and manage credit and debt.*

Standard 1: Analyze the costs and benefits of various types of credit.

Standard 2: Summarize a borrower’s rights and responsibilities related to credit reports.

Standard 3: Apply strategies to avoid or correct debt management problems.

Standard 4: Summarize major consumer credit laws.



## **Employment and Income**

Overall Competency

*Use a career plan to develop personal income potential.*

Standard 1: Explore job and career options

Standard 2: Compare sources of personal income and compensation

Standard 3: Analyze factors that affect net income.

## **Investing**

Overall Competency

*Implement a diversified investment strategy that is compatible with personal financial goals.*

Standard 1: Explain how investing may build wealth and help meet financial goals.

Standard 2: Evaluate investment alternatives.

Standard 3: Demonstrate how to buy and sell investments.

Standard 4: Investigate how agencies protect investors and regulate financial markets and products.

## **Risk Management and Insurance**

Overall Competency

*Apply appropriate and cost-effective risk management strategies.*

Standard 1: Identify common types of risks and basic risk management methods.

Standard 2: Justify reasons to use property and liability insurances.

Standard 3: Justify reasons to use health, disability, long-term care and life insurances.

## **Financial Decision Making**

Overall Competency

*Apply reliable information and systematic decision making to personal financial decisions.*

Standard 1: Recognize the responsibilities associated with personal financial decisions.

Standard 2: Use reliable resources when making financial decisions.

Standard 3: Summarize major consumer protection laws.

Standard 4: Make criterion-based financial decisions by considering alternatives and consequences.

Standard 5: Apply communication strategies when discussing financial issues.

Standard 6: Analyze the requirements of contractual obligations

Standard 7: Control personal information.

Standard 8: Use a personal financial plan.