



2016-2017 Personal Finance Theme

Saving to Make Goals a Reality

The theme this year is “Saving to Make Goals a Reality.” This series allows librarians and educators to give students an overview of how one identifies a savings goal and implements a plan to achieve their target.

In *Curious George Saves His Pennies*, by Monica Perez, students learn about about how they can quantify the value of a want or need and develop a strategy to actively save money to purchase a desired product. This book tells an easily relatable story that provides examples of the types of activities one must undertake to generate an income and save portions of it for a goal.

Vera B. Williams’s book, *A Chair for my Mother*, tells the story of a young person and her family as they save money in a jar to purchase furniture after a fire destroys their house. The book allows for a discussion on human resources, earning income and setting a savings goal.

In *The Yoyo and the Piggy Bank*, by Susan Werner Thoresen, students will learn about a young person who saves money for a yoyo buy completing chores. The lesson plan compliments the subject by presenting basic information on how to make deposits into a bank account to achieve a savings goal.

We’d Love to Hear From You!

The 2016-2017 Reading is an Investment curriculum guide is the first edition created by a new Director, Dylan Giambatista. You may be aware that long-time author Lisa Helme is no longer overseeing development of the State Treasurer’s Office’s financial literacy programs. We’d like to thank Lisa for her diligent work to make Reading is an Investment a success. Now we’re looking to incorporate your ideas of how we can improve the program going forward. You may recognize some basic elements of previous years’ lesson plans incorporated into the 2016-2017 curriculum guide. Future editions may also draw on prior content, so as to maximize our focus on all areas of financial literacy.



We plan to evaluate the program to see if there are ways to improve it. To that end, your feedback is critical. We welcome the opportunity to learn more from the practitioners who use the curriculum with students.

Please do not hesitate to contact us with any suggestions you may have. You can always reach Dylan by contacting the office at 802) 828-3706 or via email at Dylan.Giambatista@Vermont.Gov.